

4. Action Plan

Action Nº. 1

Description of the problem:

There are accessibility problems in the school environment that cause constraints in the movement of the school community, namely: the existence of degraded and too narrow walks, lack of ramps on the sidewalks and existence of staircases to cut the route, without options for people with reduced mobility.

Goal (s):

- Improve the mobility of the whole population and in particular the school community;
- Make public space more comfortable to promote pedestrian travel;

Description of the action:

It is proposed to increase the size of the sidewalks; the arrangement of areas in poor condition and the creation of ramps in strategic locations.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Accessible mobility



**AGRUPAMENTO DE ESCOLAS
DA CIDADELA**

Maria, Beatriz M., Madalena, Leo, Bernardo
(10ºA)

4. Action Plan

Action Nº. 2

Description of the problem:

There are accessibility problems associated with the public transport network that serves the school area, namely the existence of stops in poor condition, without safety areas, without coverage for rain; and the existence of public transport vehicles without systems adapted to people with reduced mobility (e.g. wheelchair users, baby cars).

Goal (s):

- Improve the spaces associated with transport to attract the population to their use;
- Improve the characteristics of public transport vehicles so that the transport system is inclusive for the whole community;

Description of the action:

It is proposed to create more comfortable spaces for bus stops, with a quality environment in terms of access and the adaptation of public transport vehicles so that they have access ramps to facilitate the mobility of people with reduced mobility.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Accessible mobility



Tomás, Joshua, Martim, Salvador, Manuel, José
(10ºA)

4. Action Plan

Action Nº. 3

Description of the problem:

There are problems in the bike parking system at school. Parking conditions at school and outside are bad (few places, degraded infrastructure, insecurity sentiment), forcing parking on school bars.

Goal (s):

- Improve bike parking infrastructure at the school door, in a space with quality and safety, to attract more students and teachers to travel by bike to school.

Description of the action:

It is proposed to create parking spaces for bicycles with availability for a greater number of bicycles and with better quality (protected from rain, with safety systems, with space to store helmets).

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Accessible mobility
- Clean mobility



AGRUPAMENTO DE ESCOLAS
DA CIDADELA

Daneyil, Duarte, Ricardo
(10ºA)

4. Action Plan

Action Nº. 4

Description of the problem:

Although there is a stop of the Shared Bicycle and Scooter System right in front of the school, the amount of bicycles/scooters available is very scarce (e.g. it is insufficient for a group of friends to go to the city centre by Bike)

Goal (s):

- Increasing the number of shared bicycles/scooters at the point in front of the school will promote their use more frequently by pupils, not only for sporadic journeys (e.g. lunch to the city centre) but also on home-school trips.

Description of the action:

It is proposed to increase the infrastructure associated with shared bicycles and scooters to increase the number of vehicles available at the school door.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Accessible mobility



Yasmin, Camile, Carolina, André, M. Beatriz,
Mariana R., Mariana M.
(10ºA)

4. Action Plan

Action Nº. 5

Description of the problem:

Next to the school there are great difficulties of circulation, with areas of great congestion, especially at peak times, generating high levels of pollution, and road insecure.

Goal (s):

- Review the management of road traffic in the school environment to create a space with better circulation but also safer and where pedestrians, cyclists and vehicles can live together;

Description of the action:

It is proposed to condition traffic in the school area, especially in peak periods, to avoid high levels of polluting and road accidents, through the creation of a traffic plan, considering areas where is prohibited to stop and creating specific areas of peak and ride.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Accessible mobility
- Clean mobility



**AGRUPAMENTO DE ESCOLAS
DA CIDADELA**

Miguel, Inês, Margarida, Daniel, Gonçalo
(10ºB)

4. Action Plan

Action Nº. 6

Description of the problem:

In the school area there is a great congestion at rush hours, due to the high flow of parents who will leave the students, but also by the proximity to large equipment flows of high demand (court), and public transport blocks the main roads next to the school.

Goal (s):

- Relocate bus stops around the school in order to avoid congestion and road accidents;
- Create a traffic conditioning system in this area that brings together various equipment with great demand (secondary school and court).

Description of the action:

It is proposed to relocate some bus stops and the conditioning of traffic to cars.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Clean mobility



Tomás, Iana, Leonor, Raquel, Salvador T.
(10ºB)

4. Action Plan

Action Nº. 7

Description of the problem:

In the school area there is a great shortage of shared vehicles (bicycles/scooters) for the school population as well as there is incomplete cycle paths in which the routes interrupted and areas of high insecurity.

Goal (s):

- Close the missing sections of bike lanes to connect several routes to the school and thus promote the use of the Bicycle/Scooter in the home-school trip;
- Increase the number of shared System vehicles available in the city to make them useful for the daily life.

Description of the action:

It is proposed to finish the sections of bike paths that are missing to connect several routes to the school; e Increase the number of shared system vehicles available throughout the city.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Clean mobility



**AGRUPAMENTO DE ESCOLAS
DA CIDADELA**

Joana, Lara, Matilde, Salvador R., Íris, Fabricio
(10ºB)

4. Action Plan

Action Nº. 8

Description of the problem:

Throughout the city, there are major environmental problems related to mobility due to high CO2 production.

Goal (s):

- Promote environmentally friendly mobility with zero CO2 emissions;

Description of the action:

It is proposed to promote the existence of shared active transport system and adaptation of the public transport system for clean vehicles.

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Clean mobility



AGRUPAMENTO DE ESCOLAS
DA CIDADELA

Daniela, Gustavo, Wenderson, Rui, Isabela
(10ºB)

4. Action Plan

Action Nº. 9

Description of the problem:

There are some limitations about the existence of active and non-pollutant transport modes for youth.

Goal (s):

- Promote environmentally friendly mobility with zero CO2 emissions;
- Promote active transport for youth.

Description of the action:

It is proposed to promote the improvement of the infrastructures for bicycles (e.g. bicycle lanes, parking near the school, improvement of the shared system, education of users) and e-scooters (e.g. creation of parking facilities, reduction of costs for users).

Link to video or solution map:

Do not put anything. We'll take care of inserting the link to the common repository or DecidiUM, if it finally applies.

Choose which of the 4 pillars of sustainable mobility your action influences:

- Safe mobility
- Clean mobility



**AGRUPAMENTO DE ESCOLAS
DA CIDADELA**

Vicente, M. Madalena, Mariana F., Gonçalo
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